EAST SCITT

DEVELOPING TEACHERS OF THE FUTURE

Assessment Policy

Approved by: Strategic committee	**Date:** 04/07/2022
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Last reviewed on: 8th May2026	
Next review due by:	

The purpose of this policy is to outline how each trainee is assessed through the programmes.

Aims:

- To ensure that each trainee is assessed in relation to EAST SCITT's curriculum content
- To establish how the curricula prepares trainees to meet QTS
- To outline how trainee progress will be monitored.

Methodology

The formative assessment of trainees at EAST SCITT will run continuously throughout the programme. Trainees are provided with feedback on all of the different aspects of their training which includes the following:

- Weekly trainee reflection
- Lesson observations (weekly)
- Termly mentor reports
- SCITT tutor visit and accompanying documentation (once per term)
- External Moderation (annually)
- Teacher Standards end of course assessments
- PGCE/Masters level assignments (3 per year).

Procedures and Quality Assurance

Each area of assessment is completed to ensure:

- Trainees are making progress towards implementing the EAST SCITT training curricula
- Trainees have SMART weekly/termly targets which enable their progression
- Trainees review their subject knowledge as part of the reflective process
- Trainees gain their PGCE qualification alongside their QTS (as appropriate)
- Trainees meet the Teacher Standards.

To support the methodology of trainee assessment, documentation is scrutinised by the SCITT tutor team and central SCITT team at least 3 weekly. A selection of SCITT tutor visits are quality assured by the central SCITT team. Final presentations will be moderated by a panel including SCITT director or Primary Programme Leader, a SCITT tutor and the school mentor.

The central SCITT team are responsible for:

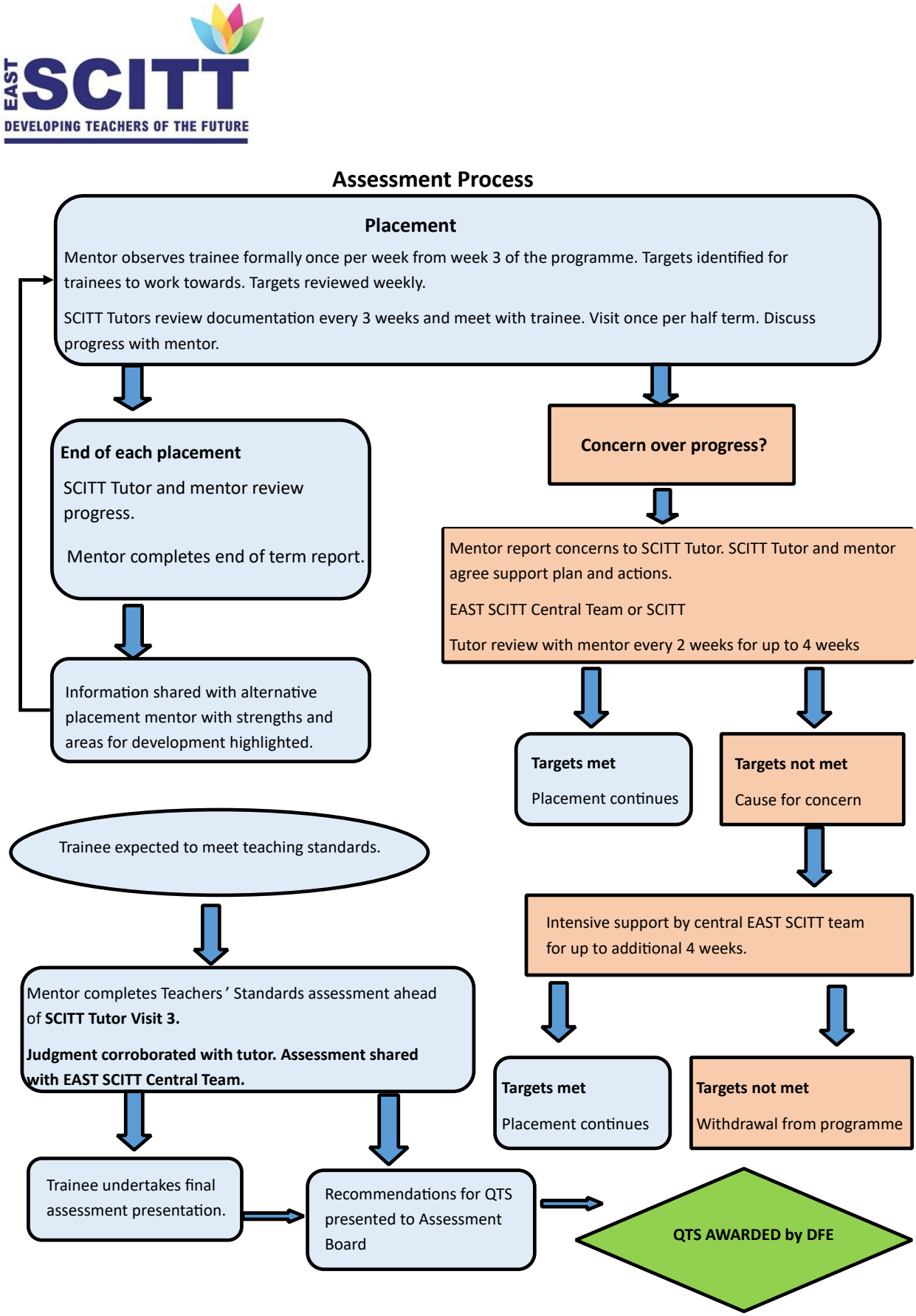
- Monitoring trainee progress
- Identifying additional training required
- Highlighting good practice to share across the partnership
- Personalising and agreeing future actions.

In ensuring that trainees achieve the Teachers' Standards by the end of the programme, the SCITT Director, Primary Programme Leader and Secondary Support Lead will consolidate the trainees' performance based on their ongoing formative assessment, to make final judgements in respect of the Teachers' Standards before recommending the award of QTS to the assessment board and the DFE.

Where there are concerns about a trainee's progress against our curricula, mentors will follow the processes outlined in handbook and the Cause for Concern policy. The assessment process is outlined below.

Publishing policy

This policy will be available through the EAST SCITT website and our documentation. A copy is available from the SCITT office.



Review date for the policy

This Policy will be reviewed and agreed by the Strategic committee every two years.